



# Wachter Middle School

## Student Handbook 2010-2011



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**Brian Beehler**  
**Principal**

**Beth Jeide**  
**Assistant Principal**

### **This handbook belongs to:**

**Name** \_\_\_\_\_

**Team** \_\_\_\_\_

**Address** \_\_\_\_\_

**City** \_\_\_\_\_ **State** \_\_\_\_\_ **Zip** \_\_\_\_\_

**Phone** \_\_\_\_\_

**Homebase** \_\_\_\_\_

### **MISSION STATEMENT**

Our mission is to educate students in a collaborative, caring, and disciplined environment empowering them to be a credit to themselves and society.

### **NONDISCRIMINATION POLICY STATEMENT**

“The Bismarck Public School District does not discriminate on the basis of race, sex, color, national origin, religion, age or disability in admission or access to, or treatment or employment in, its programs and activities. For further information, call 701-355-3071.

For the hearing impaired, call the TDD Relay Service, 1-800-366-6888.

For more information, visit the Bismarck Public Schools website.  
<http://www.bismarckschools.org>



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### STUDENT SCHEDULE

#### QUARTER 1

Period	Time	Subject	Teacher	Room
EB	7:15 - 8:05	_____	_____	_____
HB	8:10 - 8:42	_____	_____	_____
1	8:45 - 9:35	_____	_____	_____
2	9:38-10:28	_____	_____	_____
3	10:31-11:21	_____	_____	_____
4	11:24-12:41	_____	_____	_____
5	12:44 - 1:34	_____	_____	_____
6	1:37 - 2:27	_____	_____	_____
7	2:30 - 3:20	_____	_____	_____

#### QUARTER 2 ELECTIVES

Period	Time	Subject	Teacher	Room
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

#### QUARTER 3 ELECTIVES

Period	Time	Subject	Teacher	Room
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

#### QUARTER 4 ELECTIVES

Period	Time	Subject	Teacher	Room
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____



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Name: \_\_\_\_\_

### MID TERMS

#### FIRST QUARTER – 9/29/10

CLASS	%	Grade	Teacher Initials
1.			
2.			
3.			
4.			
5.			
6.			
7.			

PARENT'S SIGNATURE

#### SECOND QUARTER - 12/01/10

CLASS	%	Grade	Teacher Initials
1.			
2.			
3.			
4.			
5.			
6.			
7.			

PARENT'S SIGNATURE

#### THIRD QUARTER - 2/16/11

CLASS	%	Grade	Teacher Initial
1.			
2.			
3.			
4.			
5.			
6.			
7.			

PARENT'S SIGNATURE

#### FOURTH QUARTER - 4/27/11

CLASS	%	Grade	Teacher Initial
1.			
2.			
3.			
4.			
5.			
6.			
7.			

PARENT'S SIGNATURE



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Calendar also located at <http://www.bismarckschools.org/district/calendars>



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### RULES AND POLICIES

#### WEAPONS IN THE SCHOOLS

The Bismarck School Board determines that possession and/or use of a weapon by a student is detrimental to the welfare and safety of the students and school personnel within the district. Carrying, bringing, using or possessing any dangerous or deadly weapon in any school building, on school grounds, in any school vehicle or at any school-sponsored activity without the authorization of the school or the school district is prohibited. Such weapons include but are not limited to any gun (including pellet gun), slingshot, bludgeon, brass knuckles or artificial knuckles of any kind, any knife, razor, ice pick, explosive smoke bomb, incendiary device, or any object that can reasonably be considered a weapon or dangerous instrument. Copies of weapons including guns, starter pistols, and other look-alikes are to be considered as weapons for the purpose of this policy.

Also, any object which has a school-related purpose that could be used to inflict harm on another person will be considered a weapon if the object is used in a threatening manner.

Students must know that the consequence for violation of this policy can result in expulsion from school.

#### SEXUAL HARASSMENT

It is the policy of the school district that all students have a right to learn in an environment free from any type of discrimination, including freedom from sexual harassment. The school district intends to extend its best efforts to accomplish this goal and expects all of its employees and students to do the same. Sexual harassment of students in the Bismarck School District is prohibited. It is the Bismarck School District's policy to provide students a learning environment free from any form of sexual harassment.

#### **Sexual Harassment Defined**

Sexual harassment is defined as unwelcome sexual advances, requests for sexual favors, and offensive written, verbal, or physical conduct of a sexual nature by employees or students. Unwelcome sexual advances include, but are not limited to unwelcome sexual flirtations, propositions, offensive touching, or commenting on a person's physical characteristics.

Offensive written verbal or physical conduct of a sexual nature

- Shall include verbal abuse of a sexual nature, including repetitive use of words describing genitals or sexual acts, telling sexually suggestive ("dirty/profane") stories, directing sexually suggestive words to a student, conversations between and among employees and students about sexual exploits, sexual preferences or desires.
- Shall include displays in the school of sexually suggestive objects, pictures, writing or representations.
- Shall include retaliation against students for complaining about sexually harassing behavior.
- Shall not include activities which are directly related to instructional material.

Any student who believes that he or she has been the subject of sexual harassment should report their complaint to the building administrator. Appropriate consequences including suspension from school, will result from violation of this policy.

#### DISCRIMINATORY HARASSMENT

It is the policy of the school district that all students have a right to learn in an environment free from discriminatory harassment. The school district intends to extend its best efforts to accomplish this goal and expects all of its employees and students to do the same.

Discriminatory harassment of students in the Bismarck School District is prohibited. It is the Bismarck School District's policy to provide students a learning environment free from any form of discriminatory harassment in accord with the regulations of Title VI, Title IX, The Americans with Disabilities Act, or Section 504.

#### **Discriminatory Harassment Defined**

Speech or other expression constitutes prohibited discriminatory harassment if it:

- Is intended to insult or stigmatize an individual or a small number of individuals on the basis of their race, color, or national or ethnic origin;
  - Is addressed directly to the individual or small group of individuals whom it insults or stigmatizes;
  - Makes use of insulting words or nonverbal symbols commonly understood to convey direct hatred or contempt; and
  - Creates an intimidating, hostile or offensive learning environment for the individual or small group of individuals.
- Prohibited discriminatory harassment includes threats of violence intended to intimidate an individual or a small number of individuals on the basis of their race, color, or national or ethnic origin.

Any student who believes he or she has been the victim of prohibited discriminatory harassment should make a prompt oral complaint to the building administrator. Appropriate consequences, including suspension from school will result from violation of this policy.



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### LOCKS AND LOCKERS

The locker assigned to you for your use is the property of the Bismarck Public School District. Students are to use only their assigned locker.

Your combination should be kept very confidential for security reasons.

You must not give your combination to any other student. Additional locks on lockers are not permitted. School administrators reserve the right to search lockers when it is reasonable to assume that the locker contains items or articles which may constitute a hazard to students.

The use of drug sniffing dogs may also be employed on a random basis when deemed appropriate by administrators. Such searches may be made with the assistance of law enforcement agencies.

### BAND INSTRUMENTS

Be sure to list the serial number of your instrument and keep that number at home. A rider, for a small fee to the homeowner's policy, is encouraged to cover any loss.

### SCHOOL BOOKS

1. They belong to the taxpayers - your parents.
2. Cover your books with cloth, paper, or plastic - anything that will last and protect them.
3. Write your name in the book or on its card as directed by your teacher.
4. When you receive your book, let teachers know if there is anything damage in the book; torn pages, writing, etc., so you won't be held responsible..
5. Repair tears on your own - the books will last much longer.
6. Don't keep objects in your book (i.e., papers, pencils) - this may break the binding.
7. If you lose or damage a book - expect to pay for it.

### DROP/ADD POLICY

A change in a student's schedule must be accompanied by a Drop/Add form from the teacher. The time allowance for dropping a semester class will be the first 2 weeks of the first semester, the first week of the second semester. The time allowance for dropping a quarter class will be the first 3 days of the 9 week grading period.

\* Students that drop after the time allowed will receive an "F" for that semester or quarter.

\*All Drop/Add forms are to include Parent, Teacher, and Counselor permission.

\*Exceptions to the Drop/Add policy can be made by administration.

### REPORT CARDS

Teachers will report your progress eight times a year. Report cards will be distributed within one week after the grading period ends. When parent teacher conferences are scheduled, progress will be discussed.

### MID-TERM GRADES

These are written into your student planner by each teacher at mid-term. Parents are to sign at the bottom of the appropriate mid-term column and students return them to be checked in home base.

Your parents may arrange a conference with the teachers by calling the team chairperson, homebase teacher, counselor, or assistant principal.

### GRADING SYSTEM

<b>A</b> – Superior	(92 – 99)	<b>B</b> – Good	(83 – 91)	<b>C</b> – Average	(74 – 82)
<b>D</b> – Poor	(65 – 73)	<b>F</b> – Failing	(0 – 64)		



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### **STUDENT RECORDS**

Student records are open to the parents.

If you would like to examine your student file, please call and make an appointment with our school counselor.

The pupil records may contain the following information:

1. Basic information about the student and his/her family.
2. Attendance records.
3. Grades or progress reports.
4. Health information.
5. Records of achievement in the basic skills.
6. Results of intelligence, aptitude, and interest tests.
7. Special individual test results on students with special needs.

### **SUSPENSION FROM SCHOOL**

Occasionally it becomes necessary to suspend a student from school. Students may be suspended for up to 10 consecutive days by the principal or assistant principal following a brief hearing in the office. You come under school regulations the entire school day, including all school events, home/away. Students on suspension are expected to complete all assigned work. It is the responsibility of the parent to make arrangements to receive assignments for students when placed on suspension. Some of the reasons for suspension are listed below:

1. Willful violation of any school board regulation.
2. Willful conduct which materially and substantially disrupts the rights of others to an education.
3. Willful conduct which endangers students, staff, or school property.
4. Willful violation of North Dakota law on tobacco, drugs, or alcohol. Chewing tobacco is included in this law.
5. Conduct which is disruptive, disrespectful, or substantially uncooperative.

### **CITATION FOR WILLFUL DISTURBANCE**

Building principals may cite students or adults for willful disturbance of schools under North Dakota Century Code 15-49-08. Any person, whether pupil or not, who willfully molests or disturbs a public school when in session, or who willfully interferes with or interrupts the proper order or management of a public school, by act of violence, boisterous conduct, or threatening language, so as to prevent the teacher or any pupil from performing his duty, or who, in the presence of the school children, upbraids, insults, or threatens the teacher, shall be guilty of a 'Class B' misdemeanor.

### **EARLY ARRIVALS**

If you wish to get special help from a teacher in the morning, get a pass from that teacher the day before. The building is open by 7:00 A.M. and students coming before 7:55 A.M. may stay in the designated area until 7:55 A.M. Staff supervision of students is available at 7:30 A.M.

### **AFTER SCHOOL**

Staff supervision is available for students from 3:20-4:00 P.M. All students not involved in activities need to be off of school property by 3:35 P.M.

### **PRIVATE PROPERTY**

The houses, yards, and apartments near the school are private property. Students are expected to honor this privacy.

### **BULLETINS AND POSTERS**

You will need to have the principal's or the assistant principal's approval to post notices, posters, or any kind of publicity on school property.



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### **SOME EXPENSES YOU CAN EXPECT**

School lunch, student planner, school pictures, school yearbook, high school activity tickets, activity fees, notebooks, paper, pencils, erasers, gym clothes, gym shoes, special projects in art, industrial technology and family and consumer science.

### **BREAKFAST**

Breakfast is available to all WMS students between 7:20 and 7:55 AM. Students will have a selection of both hot and cold items along with juice and milk.

### **NOON LUNCH**

Our school operates on the “closed campus” concept. This means that all students will remain in the building during the entire school day. All students have three options at noon: Bring sack lunches, eat school lunch, or they may choose not to eat. Students can leave the building for lunch only for a very substantial reason and must be picked up by their parent and returned within the time frame of the lunch period. Please coordinate this with the school office.

#### 1. Depositing Money for Lunch

Students must deposit money for lunch into their account.

You may deposit for 10-175 days.

Please deposit all money at the school office in the morning before school begins.

#### 2. Choice of Meals: 2 Hot Lunch choices, sub sandwich, soup or pizza

#### 3. Milk Purchase - Milk may be purchased by students during the lunch period.

#### 4. Conduct During Lunch - Students are to remain at their tables until dismissed by the supervisor. Pick up all your garbage and place in the cans provided.

Good table manners are the expected norm.

### **SCHOOL PHONES**

There are phones in the commons area and south gym for students who MUST use them.

Students will not be called out of their classes except for an emergency.

### **ELECTRONIC DEVICES**

**Head phones, cell phones, pagers, etc.** are not to be used during the school day. Electronic devices are to be left in the student's locker during school hours. Electronic devices will be confiscated and upon reasonable suspicion will be subject to searches. Electronic devices that are confiscated will be kept by administration a minimum of 24 hours, but not to be returned until the end of the following school day. For the second offense administration will keep the electronic device for 1 week, and until compliance from student has been met. For the third offense administration will keep the electronic device for 1 month. If a 4<sup>th</sup> offense occurs, administration will keep for the remainder of the school year. Additional consequences may be assigned for non compliance of the electronic devices school policy. Messages are conveyed to students at least twice daily through the office. Phones are located in all classrooms. No exceptions will be made for students to carry or possess a cell phone during the school day hours.

### **VISITORS AND GUESTS**

All visitors must report to the school office. Students wishing to bring a guest must request and receive permission from the principal or assistant principal at least one day in advance.

### **ABSENCES, TARDINESS, PASSES, EXCUSED, AND MAKE-UP WORK**

The North Dakota Century Code requires attendance in a public school for each child under the age of sixteen. The Administrative Manual, 1973, for North Dakota Schools recommends that the minimum number of days in attendance required for promotion is 155 out of 175 days in the school year.



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### Absence

All absences from school fall into one of two categories: excused and unexcused. An excused absence will be given for:

1. Personal illness or injury.
2. Death in the immediate family.
3. Emergency medical or dental care. **Medical verification is required by the doctor within five days of the appointment.**

(Routine appointments should be made before or after normal school hours.)

4. Personal or family situations for which the student's presence is deemed essential (i.e., weddings, funerals, etc.)  
Except in cases of emergency, a class release application (cut slip) is required in advance.

\*Note: #1-4 are unexcused if no call is received on the day of the absence or when advance arrangements have not been made.

**In the case of chronic absence, lateness, and/or early departure, medical verification by a doctor may be required in order for the absence to be excused.**

If you are sick, have a medical appointment, or will not be in school for any reason, your parents/guardian must call the school office between 7:30 a.m. - 8:30 a.m. each day you are to be gone. It is your responsibility to obtain all homework assignments you have missed - and to make arrangements to make-up tests and projects.

**If a call is not received you will be unexcused** and the school will call parents at home or at work. Unexcused absences are made up hour for hour in our after school detention room.

### Tardy

If you are late for school, you will need a pass from the office to enter your first class of the day. Excused tardies are at the discretion of school administration. A parent's call will not necessarily excuse a tardy. Tardy detention, regular detention, or SRO will result from unexcused tardies.

### Leaving School During the School Day

Permission to leave school will only be given if you have your parent's/guardian's call explaining the situation. **All students leaving the building during the school day must check out at the office, and must be picked up by parents/guardian, who will need to come in and sign you out.** Anytime you enter or leave the building during school hours you must check in or out at the office!

### Excuses from Physical Education

If you must be excused from physical education class, you must have a written note from home and from a physician if the excuse is for an extended time.

### **Wachter Library Media Center**

The Wachter Library Media Center is open from 7:30 am until 3:50 pm on school days. We have direct access to over 10,500 books, 64 periodicals, 2 newspapers, and 10 computers. We also provide inter-library loan access of materials from the other libraries in the district.

Students are responsible for the cost to replace or repair any library materials or equipment they lose or damage.

Within our Library Media Center is a non-dedicated lab of 30 computers. Teachers and their students use the lab to engage in assorted curriculum-related activities or to produce a variety of subject-related projects.

<http://www.wachter.bismarckschools.org/wachter/library> is the WMS Library web page. There you will find links to Catalogs, Databases, Homework Help, Educator Resources, School Library Sites, Weekly Assignments, Sites used in Core Classes, Sites used in Encore Classes, and PowerSchool.



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### **MEDICATION ADMINISTRATION**

Under most circumstances, prescription and non-prescription medication should be administered to or by students before or after school, and under parent or medical supervision. If a student must take or receive prescription or non-prescription medication while on school property or during district-sponsored events, his/her parent must first submit written authorization. As part of the written authorization, parents decide whether they want their children to self-administer, or have trained staff administer the medication. District staff shall monitor all situations involving students' medications. If written, parental authorization is not on file at our school, students' medications may be confiscated and parents notified.

Medication authorization forms are available on the district's web site at

[www.bismarckschools.org/district/parents/medication-administration](http://www.bismarckschools.org/district/parents/medication-administration), or at our school office. **Every medication**

**authorization form must be resubmitted every year, prior to the student taking the medication at school.** (Parents, please note that documentation for the first two categories below is a result of a new state law. Authorization from your child's health care provider is required for your child to store and self-administer an emergency inhaler or Epi-pen.)

1. If your child will be storing and self-administering an **emergency inhaler** at school for asthma, you and your child's health care provider will need to complete the following documents for school: [ND Asthma Action Plan](#) and [Asthma and Anaphylaxis Emergency Medication Consent Form](#).
2. If your child will be storing and self-administering an **Epi-pen** at school for severe allergic reactions, you and your child's health care provider will need to complete the following documents for school: [ND Anaphylaxis Action Plan](#) and [Asthma and Anaphylaxis Emergency Medication Consent Form](#).
3. If your child will need any other prescription or non-prescription medication other than the two listed above (whether they will self-administer or you would like staff to administer), you will need to complete the following document for school: [Medication Administration Authorization: Middle/High Schools](#).

All medications brought onto school grounds must be in their original packaging, with the pharmacy label (prescription) or package instructions (non-prescription) clearly intact and readable. Medications brought to school in baggies, envelopes, or other types of containers will not be accepted.



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### **APPROPRIATE DRESS AND APPEARANCE FOR OUR SCHOOL**

1. As a matter of respect and safety in our school, we ask that headgear (hats, caps, bandanas, scarves, etc.) not be worn in the building, and that all jackets, coats, backpacks and book bags be stored in your locker during the school day.
2. Clothing/accessories with chains, violent symbols, alcohol logos or drug-related pictures may not be worn at school functions or on school property. Wear pants/shorts at the waist. Because it is the Bismarck School District's policy (JCED) to provide students with a learning environment free from any form of sexual harassment; clothing that displays objects, pictures, writing, designs, or representations that are obscene, profane, lewd, vulgar, or sexually suggestive is prohibited.
3. Any clothing or accessories worn that distract from the educational environment will be judged on an individual basis by the administration.
4. Backpacks are not necessary for use between classes and are not recommended for use between 7:55 a.m. - 3:20 p.m.

### **STUDENT IN POSSESSION OR UNDER THE INFLUENCE OF ALCOHOL/ILLICIT DRUGS**

Administrator calls parent/guardian and notifies police, detaining student until proper authority arrives and/or released by police.

**FIRST OFFENSE:** The student is given out-of-school suspension for the remainder of the day and additional days as determined by the administration.

**SUBSEQUENT OFFENSES:** The student is given out-of-school suspension for three or more days as determined by the administration.

### **RULES/GUIDELINES FOR STUDENT CONDUCT AND ATTENDANCE**

#### **ACTION**

#### **CONSEQUENCE**

Unexcused tardy

The 4th, 5th, 6th tardy = 30 min.  
 DT with Team. 7th + tardies = SRO for each tardy received.  
 If student refuses to serve detention, one day of SRO will be assigned for each hour that has not been completed.  
 Students who have received SRO for excessive tardiness will not be allowed to attend the school parties for the remainder of the semester.

Unexcused absence  
 (truancy, skipping school, cutting class)

Hour for hour in after-school DT. Parent contact is made.

Excessive absence or truancy

Parent contacted. Referral to Social Services, Juvenile Court, or PYB.

Fighting (1st time)  
 (2nd time)

If minor, out-of-school suspension. If major, 3 days out-of-school suspension and citation by Police Dept.  
 If minor, out-of-school suspension and citation by Police Dept. If major, substantial out-of-school suspension and citation by Police.

Distribution/Possession or use of alcohol/drugs on School property or at school functions

Out-of-school suspension and police citation.  
 NDHSAA rules are enforced.



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Possession or use of Tobacco on school property	<b>1st offense</b> will lead to 1 day SRO/OSS and a police citation for tobacco. <b>2nd offense</b> will result in a police citation for tobacco and 3 days of Out-of-School suspension.
Possession of a weapon	Immediate out-of-school suspension. Referral to SchoolBoard. Possible expulsion from school. Notification of police and citation.
Sexual and/or discriminatory harassment	After-school DT, in-school detention, or out-of-school suspension depending on circumstances. Possible citation by Police.
Theft on school property	In-school detention or out-of-school suspension. Police are informed for possible citation. Restitution must be made.
Vandalism or willful destruction of school	After-school DT, in-school detention, or out-of-school suspension depending on circumstances. Damages will be assessed to responsible party.
Insubordination or defiance of school authority	Out-of-school suspension. Police may cite for disorderly conduct or willful disturbance.
Dress code violation	Detention, SRO, or for continual violations, out-of school suspension.

Parents are contacted if their child is placed in the SRO room. If a student is suspended out of school, the parents are contacted to immediately come to pick up their child. Students who are suspended (SRO or OSS) also forfeit the privilege to participate in school events during the time of their suspension.

Field Trips – Students who have been suspended for any reason, has had continual discipline infractions, or been involved in any discipline problems while on a field trip/class activity may not be allowed to participate in field trip/class activities.

### CO-CURRICULAR ACTIVITIES

Jazz Band Art Student Council Science Olympiad Speech Strolling Strings Swing Choir \*Debate Newspaper  
 Academic Olympics Year Book Drill Team Orchestra Drama Cheerleaders Math Counts SADD Photography  
 \*Student Congress \*Offered at Bismarck or Century High Schools

### SPORTS

(Interscholastic)

Soccer Football Basketball Volleyball Wrestling Track  
 Cross Country \*Swimming \*Tennis \*Golf \*Figure Skating \*Gymnastics  
 \*Offered through Bismarck or Century High School

Wednesday is recognized as religion night in the Bismarck Public Schools. No practices are to be held after 5:30 p.m. Students are always excused from practices for religious classes on any night.

### PHYSICAL EXAMS

All 7th grade students are required to have their immunizations updated.  
 Each student participating in a sport is required to have a **physical exam every year** before participation in practice or games.



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### USER FEES

The Bismarck Public schools has a fee structure for students participating in activities that do not carry a unit of credit or for courses that are not part of the required core curriculum. Whenever a district-paid advisor is required for an activity, the activity will be assigned to a major or minor category and a fee will be charged to the student or family. If an advisor refuses salary for supervising an activity, students in that activity are still responsible for payment of the activity fee.

The fee structure is divided into two categories. Major events are those activities requiring a major commitment in time and effort on the part of the district, with the remaining activities grouped into the minor event category.

Fees for major events will be \$50 per unit for senior high students and \$40 for elementary/middle school students. Minor activities will be \$25 for senior high students and \$12.50 for elementary/middle high students. The maximum for any one family regardless of the number of children or the number of activities their children participate in during the school year is \$200. The maximum for any one participant regardless of the number of events is \$125 at senior high level and \$100 at the middle school level. However, if a middle school student participates in any senior high activity, they will pay the senior high fee and the maximum becomes \$125.

### MAJOR ACTIVITIES

Basketball	Drill Teams	Swimming	Football	Cross Country
Strolling Strings	Golf	Tennis	Hockey	Jazz/Swing Bands & Choirs
Cheerleaders	Gymnastics	Track	Wrestling	Volleyball

### MINOR ACTIVITIES

Art Club	DECA	Foreign Language Clubs	Science Club
Debate	Drama (Play Production exempt)	Photography Club	Speech
			VICA

Fees set outside of the activity/event structure are the following:

- Orchestra/band uniform or robe fee . . . . . \$10
- Choir uniform or robe fee..... ..\$6

Band/orchestra instrument rental:

- A. If a student plays a school-owned instrument and owns an instrument . . . . . \$20
- B. If a student plays a school-owned instrument and does not own an instrument . . . . . \$20
- C. Should a student damage a school-owned instrument, it will be the responsibility of the student to repair the instrument to the condition that it was when the student received it.

### BISMARCK PUBLIC SCHOOL SEASON TICKETS

Adult Season Ticket...\$75 Student Season Ticket (K-12)...\$25(Season tickets cover both Bismarck and Century home games)

Single Admission Prices: \$2/Student & \$5/Adult. Community Bowl Events: \$3/Student & \$6/Adult

Passes include admittance to the following sporting events: Boys' & Girls' Basketball, \*Boys' & Girls' Soccer, Boys' & Girls' Swimming, \*Boys' & Girls' Track, \*Football, Hockey, Volleyball & Wrestling.

\*Additional \$1 will be charged at the Community Bowl for those carrying an adult season ticket or student season ticket.

NOTE: None of the season tickets cover invitational tourneys or NDHSAA sponsored events.



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### BISMARCK PUBLIC SCHOOLS MIDDLE SCHOOL ELIGIBILITY POLICY FOR STUDENT CO-CURRICULAR ACTIVITIES

1. Eligibility will be determined twice each nine-week term – at mid-term time and at report card time.
2. Students (grades 7-12) shall be doing passing work in at least twenty-five hours per week in order to maintain eligibility. This means that a student must be passing 5 classes.
3. Once a student is declared ineligible, that student will remain so until the next determining period – either mid-term time or report card time. If at that time they are passing 5 classes they will regain their eligibility. If they are not passing 5 classes they will remain ineligible until the next determining period.
4. A 7th grade or 8th grade student participating on a high school team **must pass all subjects** to be eligible for high school participation (NDHSAA rule). A 9th grade student participating on a high school team will be declared **ineligible if they are not passing 5 classes**. (See #2 above.)
5. Ineligible students will be notified of their status.
6. Eligibility rules will affect all students involved in all co-curricular school activities.  
These activities include, but are not restricted to:
 

Jazz Band	Cross Country	Hockey	Soccer	Swing Choir	Golf
Student Council	Volleyball	Drill Team	Swimming	Figure Skating	Tennis
Wrestling	Gymnastics	Football	Cheerleaders	Girls' Track	Boys' Track
Boys' Basketball		Girls' Basketball		Debate/Speech	Team/Drama
7. Any student who uses or has in possession, tobacco, alcohol or illegal drugs is ineligible for six weeks on the first offense and eighteen weeks for any subsequent offenses. If a summer violation occurs the student will be declared ineligible during this time. Once the school is notified of the violation, they will notify the student of the period of ineligibility. An out of season penalty comes into play when the period of ineligibility expires before the first allowable contest for the activity. If this is the case, a 2 week period of ineligibility will be imposed from the first allowable contest. (NDHSAA rule)
8. Attendance: Students must attend all classes on the day of the activity prior to the approved departure time for said activity. If the activity is on Saturday, students must be in full attendance on Friday. Exceptions can be made at the discretion of a building administrator.
9. Students may not participate on non-school teams or in non-school tournaments or meets during the school season of that sport. Violation of this regulation results in ineligibility in that sport for the remainder of the season (NDHSAA rule).
10. Detention: Detention assigned by the administration must be made up prior to the night of the competition/performance. If detention is not made up, the student will not participate. They may and should practice following detention.
11. Student Resource Opportunity (SRO): Students who have been placed in SRO for any part of the day on the day of a competition/performance may not participate that day. If the competition/performance is out of town, the student may not travel with the team/group. They may and should practice.
12. Out of School Suspension (OSS): Students with out of school suspension may not practice or compete/perform on any day they have out of school suspension. If the activity is on a Saturday and the student was out of school on Friday, they may not participate.



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### **PRESIDENT’S EDUCATION AWARDS PROGRAM -WACHTER MIDDLE SCHOOL**

Each year Wachter Middle School proudly recognizes freshmen students who have academically achieved at a high level during their three middle school years. They are honored at a ceremony in late April which is attended by parents, relatives, teachers, and the students. At this ceremony they receive presidential certificates and pins for their outstanding accomplishments.

To qualify for the PRESIDENT’S AWARD FOR EDUCATIONAL EXCELLENCE, students must have maintained an “A” (3.5) grade average through the first five semesters of their middle school enrollment. Additionally, they must have scored at the 85th percentile or above in math or reading on the North Dakota State Assessment test given in 8<sup>th</sup> grade.

The PRESIDENT’S AWARD FOR EDUCATIONAL ACHIEVEMENT is given to recognize students who demonstrated outstanding educational growth, improvement, commitment, or intellectual development in their academic subjects, but do not meet the criteria for the President’s Award for Educational Excellence. It is meant to encourage and reward students who work hard and give their best effort in school, in some cases in the face of special obstacles to learning. These students are selected by the teaching staff for their outstanding performance.

### **WACHTER SCHOOL SONG**

W-A-C-H-T-E-R Wachter Middle School  
We’re With You, For You, Shouting Away,  
Wachter The Wildcats Cry Rah, Rah, Rah,  
Wachter Wachter Purple And White, Fight For  
Victory, Fight, Fight, Team, Team, With All  
Your Might And Crown Old Wachter With Glory.

**Knowledge gives you the competitive edge.....Attitude gives you the winning edge.**

**I have read and understand the information in the student planner.**

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**Student Signature**

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**Parent/Guardian Signature**



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### **WACHTER MIDDLE SCHOOL-PARENT COMPACT**

The Wachter Middle School staff and parents of the students participating in activities, services, and programs funded by school wide funds agree that this compact outlines how they will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

This school-parent compact is in effect during the 2010-2011 school year.

#### **School Responsibilities**

**The Wachter Middle School staff will:**

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follow:**
  - *Differentiated instruction using Scientifically Based Reading and Math strategies and/or materials provided by highly qualified educators*
  - *Provide classroom support in a collaborative manner*
- 2. Hold parent-teacher conferences semi-annually and open house annually at which one of these times this compact will be discussed as it relates to the individual child's achievement. Specifically, these conferences will be held:**
  - *During the time frame of conferences or open house scheduled by the school*
- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**
  - *Parent Teacher Conference twice a year*
  - *Quarterly report cards to all students*
- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**
  - *Phone, e-mail, open house, meetings, and conferences*
- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**
  - *Encourage parents to visit their child's classrooms*



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### **Parent Responsibilities**

We, as parents/guardians/caretakers, will support our children's learning in the following ways:

#### **1. Provide assistance to my child:**

- *Monitoring attendance*
- *Listening to my child read independent books at their reading level*
- *Making sure that homework is completed*
- *Monitoring amount of screen time (television, computer, video games) my child watches*
- *Promoting positive use of my child's extracurricular time*

#### **2. Involve myself at school**

- *Volunteering in my child's classroom*
- *Participating, as appropriate, in decisions relating to my child's education*
- *Staying informed about my child's education and communicating with the school*

#### **3. Involve myself beyond the school, if possible:**

- *Serving on the policy advisory groups, such as being the parent representative on the school's School Improvement Team, the School Support Team or other school advisory or policy groups*

### **Student Responsibilities**

**As a student, I will:**

- *Show respect for myself, my school, and others*
- *Believe I can and will improve my reading and math*
- *Follow the student expectations*
- *Follow the aide's guidance to improve my reading and math*



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## **TEAMS**

### **Team Chairpersons 2010-2011**

#### **Team**

Pathfinders (7)	Jocelyn Wax & John Hager
Trailblazers (7)	Josie Glatt
Infinity (7-8)	Dave Fey & Vicki Wolf
Explorers (8)	Ben Lervick
Discovery (8)	Paul Keidel & Julie Curren
Booga (9)	Rich Frye & Tom Bushaw
Spirit (9)	Andy Prokop

## **Daily Schedule**

Earlybird	7:15 - 8:05
Homebase	8:10 - 8:42
Period 1	8:45 - 9:35
Period 2	9:38 - 10:28
Period 3	10:31 - 11:21

### **Lunch Schedule/Period 4**

8th – Eat	11:21 - 11:51
8th – Class	11:51 - 12:41
9th – Class	11:24 - 11:48
9th – Eat	11:48 - 12:18
9th – Class	12:18 - 12:41
7th – Class	11:24 - 12:14
7th – Eat	12:14 - 12:44
Period 5	12:44 - 1:34
Period 6	1:37 - 2:27
Period 7	2:30 - 3:20

### **PARENT ADVISORY COMMITTEE (PAC)**

The Wachter Middle School Parent Advisory Committee functions as an avenue of communication between the school, parents, and community. Meetings are generally held the first Tuesday of each month (when school is in session) at 11:45 a.m. All parents are encouraged to attend. Visit this link for more information on PAC.



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